

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE IV

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Code No.: CCW 222-3

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Program: CHILD & YOUTH WORKER

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Semester: FIRST

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Date: SEPTEMBER 1990 Previous date: SEPTEMBER 1989

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APPROVED:

H. DeRosario

DATE:

June 25/90

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Child Care Practice IV

Proffesor: Jeffrey Arbus Time: Thursday, 1:30 - 4:30 p.m.  
Office E465 (1330 - 1630 h)

Phone: 759-6774 Starting Date: September 6/90  
Ext. 546

NATURE OF COURSE, OBJECTIVES AND METHODOLOGIES

This course is designed to build upon the student's knowledge of theory and technique in Child Care Work. Various therapeutic approaches and philosophies will be examined with emphasis upon application in real-life situations from the student's experiences. Variables affecting treatment and counselling implementation will be identified. The major emphasis will be on an empathic view of the youngster, the family, and the Child and Youth Worker as professional agent of change. Philosophically, the course will emphasize viewing the child/youth in the context of development: physical, psychological, familial, and social.

This course will include a 15-18 hour section on child abuse, with an emphasis on the treatment needs of the abused child. One goal of the course is to develop in the student an ability to incorporate theory in the design and application of treatment programs with young people. An ability to research materials to support program ideas will be expected. Methods employed include case study and planning, as well as group seminar.

At all times, students will be expected to apply the skills they have previously studied in inter-personal relations, group process, psychological, and child care work theory, as befits the "senior-level" nature of this course in the C.Y.W. Program. A substantial amount of reading is required. Students are advised to assess their level of commitment at the start of the course, and to discuss with the instructor any self-doubts they may have. The ability to understand and incorporate a wide variety of views (even conflicting views) will be recognized as evidence of the student's commitment.

LEARNING RESOURCES

a) Provided by the College: Relevant handouts; films and videos if applicable; the Learning Resources Centre; the resources of the Professor

b) Provided by the Student:

1) Danica, E. (1988). Don't: A woman's word.  
Charlottetown, P.E.I.: Gynergy.

- 2) Kempe, R. and Kempe, C. H. (1978) "Child Abuse". Cambridge, Mass.; Harvard University Press.
- 3) Ontario Association of Professional Social Workers. (1983). "Child Abuse: A Handbook for Social Workers in Ontario".
- 4) Thompson, C. and Rudolph, L. (1988). Counselling Children. Pacific Grove, Calif.: Brooks-Cole.

c) On Reserve in the Learning Resource Centre (Library):

Articles:

- 1) DeYoung, M. "A conceptual model for judging the truthfulness of a young child's allegation of sexual abuse". Journal of American Ortho. Association, 1986 (October).
- 2) Finkelhor, D. "The traumatic impact of child sexual abuse: A conceptualization." Journal of American Ortho. Association, 55(4), 1985 (October).
- 3) Forward, S. Buck, C. "The Family Crime Nobody Talks About", from the book Betrayal of Innocence, by the authors.
- 4) O'Hara, J. "Young Suicides". MacLean's, 1979 (July 30).
- 5) Report of the task force on Child Abuse. Ministry of Community and Social Services, Government of Ontario, 1978 (June).
- 6) Irwin, M. "Are seclusion rooms needed on child psychiatric units?" Journal of American Ortho. Association, 1987.
- 7) Rogers, C. R. "How Can I Create a Helping Relationship?" From C. R. Rogers and The Characteristics of a Helping Relationship, Personnel and Guidance Journal, 1958.

8. Phillips, K. "Agression and productiveness in emotionally disturbed children in competitive and non-competitive recreation. Child Care Quarterly, 19891, 10(2), 148-156.
9. Dawson, Ross. "Father's Anonymous - A Group Treatment Program for Sexual Offenders". Ontario Association for Children's Aid Societies Journal, 26(9), November, 1982.
- 10) Crittendon, Yvonne. "Compensation for Child Abuse". Our Children, Autumn, 1980.
- 11) Dawson, W. R. and Waldie, Eleanor. "The Placement and Management of the Abused Child". OACAS Journal, November, 1976.
- 12) Kreps, B. "The Case Against Pornography". Homemakers.
- 13) Others as announced by the instructor.

#### REQUIREMENTS

- A. Case Analysis and Treatment Planning:  
There will be one take-home case that will require a clearly written (or typed) analysis and treatment plan. There will be a written critique from a classmate also, a two-week advance notice will be provided for the case. More details will be provided in class. Length of each report should be approximately 800-1000 words. References are expected, and reporting style must be according to APA format. Reports must be signed, dated, and stapled. Plastic covers may be left at home.
- B. Group Seminar - on assigned chapters from the text "Counselling Children". Groups will be responsible for a 30-40 minute summary of the chapter. Creative expression will be positively noted. Further details will be provided in class.

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C. Mid-Term Quiz:

Date To Be Announced (two weeks notice will be provided).

D. Final Examination:

The last class meeting of the course.

E. Participation:

Including punctuality, deportment, attentiveness,  
commitment, professionalism, and involvement.

GRADING FOR THIS COURSE

Group	15%
Seminar	20%
Critique	5%
Mid-Term Quiz	20%
Final Exam	25%
Participation	15%
TOTAL	100%

College Grading System:

90% - 100% = A+

80 - 89 = A

70 - 79 = B

60 - 69 = C

Less than 60 = R

Incomplete due to extenuating circumstances = X

NOTE: Assignment of final grades is the responsibility of the instructor. Students will have input into the final grade. Assignments will be graded by the letter system and at the end of the course a corresponding percentage will be calculated.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES  
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, \_\_\_\_\_, have read the C.Y.W.  
Course Outline for the Course \_\_\_\_\_.

I understand its contents and agree to adhere to them.

Signed: \_\_\_\_\_

Dated: \_\_\_\_\_